

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of March 26–30, 2012

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - Art	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Oral & Silent Rdg. A Writer Named Jean; Who is Dr. Seuss?
N	Spelling: Vowel Variant au, aw		Students will review information
D	Challenge words in dict. Sentence		on KWL; finish a story map;
A	Phonics Charts-# 47-48 titled:		Genre study & Guided Rdg. Group
Y	People; Poet Pencil		Centers: Spelling, Writing,
	Flash Card Drill of Sight Words		Charts, Listening Center,
	Oral Language/ News Book		Computers, Phonics, Vocabulary
	Character Education word:		& Grammar
	Self-Discipline		
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: An Artist Named Tomie; I Love to Write
E	Spelling: Vowel Variant - au, aw		Story Plot, major and minor
S	Challenge words in dict. Sentence		characters; settings, sequence
D	Phonics Chart - #47-48 Titled:		events, predict author's message
A	People; Poet Pencil		Centers: Spelling, Writing,
Y	Flash Card Drill of Sight Words		Rhymes, listening center, Vocab.
	Character Education word:		computers, charts and writing
	Self-Discipline		
W	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
E	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Guided Reading & Oral Rdg.
D	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	A Writer Named Jean; Dr. Seuss
N	Spelling: Vowel Variant au, aw		Events, predict author's message
E	Challenge words in dict. Sentence		the narrative & intended audience
S	Phonics Chart # 47-48 titled:		Describe how setting is
D	People; Poet Pencil		conveyed & similarities. Centers:
A	Flash Card Drill of Sight Words		Spelling, writing, rhymes,
Y	Character Education word:		listening centers, computer,
	Self-Discipline		rhyme charts & phonics.
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library	Artist Tomie; I Love to Write
U	Spelling- Vowel Variant au, aw		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	Phonics Chart # 47-48 Titled:		the author's message of the story.
D	People; Poet Pencil		Centers: Spelling, Writing, rhyme
A	Flash Card Drill of Sight Words		listening, computers, poetry
Y	Character Education word:		charts, Listening Center,
	Self-Discipline		phonics, grammar center.
	<u>8:30–8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:30</u>
	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	Writer Named Jean; Dr. Seuss
R	Spelling: Vowel Variant au, aw		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart #47-48 Titled:		complete, coherent sentences.
A	People; Poet Pencil		Centers: Spelling, writing,
Y	Flash Card Drill of Sight Words		listening, computer. Play "sparkle"
	Character Education word:		and read poetry charts with
	Self-Discipline		writing poetry activities.

CURRICULUM OBJECTIVES:

<u>Math Objective:</u> Students will learn how	how to interpret calendars and charts and graphs.
<u>Shared Reading Objective:</u>	: Use appropriate listening skills, as well as identify complex and irregularly
<u>Spelling Objectives -</u>	Vowel Variant au, aw
<u>Oral Language Objective:</u> Practice Speaking and listening skills.	
<u>Science Objective:</u> Students will understand	about solids, liquids, and gases
<u>SuccessMaker Objective:</u> Use targeted practice and interventions on the computer in reading and math for each student	
<u>Guided Reading Objective:</u> Find author's message in a story; describe how setting is conveyed; review KWL chart	
<u>Explicit Oral Language Objective:</u> Oral reading and discussion using poetry books and News Books	
<u>Weekly Reader Objective:</u> students	learning about earth changes and eating healthy.
<u>Social Studies -</u> Students will learn about earth changes.	

STATE STANDARDS:

<u>Reading Standards: Indicator 1-</u>	Students can recognize & analyze words; Indicator 2: Students can comprehend
<u>Writing Standards: Indicator 1:</u>	Students can apply the writing process to compose text.
<u>Listening and Viewing Standards: Indicator 1:</u>	Students are able to use various listening & viewing strategies in social
<u>Math Standards: Indicator 1:</u>	Use procedures to transform algebraic expressions.
<u>Science Standards: Indicator 1:</u>	Understand the nature and origin of scientific knowledge.
<u>Social Studies Standards: Indicator 1:</u>	Analyze U.S. historical eras to determine connections & cause/effect relationships
<u>Technology Standards: Indicator 1:</u>	Students recognize & demonstrate skills in operating technological systems.

COMMON CORE STANDARDS:

<u>Language Arts:</u>	Ask who, what, where, when, why, and how questions for understanding; discuss
<u>Mathematics:</u>	Working with calendars, graphs, tables, certain and impossible

					<u>Char.Ed./</u>
<u>News Book</u>	<u>Recess</u>	<u>Lunch</u>	<u>Math</u>	<u>Successmaker</u>	<u>Poetry</u>
11:30-11:40	11:40-11:55	12:10-12:40	1:15-2:00	12:55-1:15	1:45-2:00
Explicit Oral Language on various current topics .			Pg. 285-286. Students will be learning about graphs, tables daily reasoning & mental math.	Self-paced interactive	Oral reading and discuss. of explicit
Read Aloud Poems with Skill Building Lessons.			Practice Enrich 16.1 Students will solve problems from words	courseware in content areas	oral language using poetry books.
			Problem of the Day.	of reading and math	Moral instructions for Charact. Education
			Mad Minute Tests; CGI Problems	in computer lab.	
			Flash card drill of add. Facts		
			Students will use algebra concepts to solve equations.		
<u>Handwriting</u>	<u>Recess</u>	<u>Lunch</u>	<u>Math</u>	<u>Successmaker</u>	<u>Poetry</u>
11:00-11:15	11:40-11:55	12:10-12:40	1:15-2:00	12:55-1:15	1:45-2:00
Pg.1-4			Pg. 287-288 Students will be working on graphs & tables.	This program provides targeted	Students will read and understand
Students will be working on vertical & horizontal lines.			Practice Enrichment:Promethean 16.2 for reteach and practice.	practice and interventions in the computer lab.	various forms of poetry.
			Problem of the Day. Mad Minute Tests. Flash card drill		Char.Ed./
Read Aloud Poems			addition fact. Students will solve everyday problems in math.		
<u>News Book</u>	<u>Recess</u>	<u>Lunch</u>	<u>Math</u>	<u>Successmaker</u>	<u>Poetry</u>
11:00-11:15	11:40-11:55	12:10-12:40	1:15-2:00	12:55-1:15	1:45-2:00
Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons			Pg.289-290 Students will be learning about probability. 16.3 for reteach with practice. and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems	Self-paced interactive courseware in content areas of reading and math in computer lab.	Oral reading and discuss. of explicit oral language using poetry books.
					Char.Ed./
<u>Handwriting</u>	<u>Recess</u>	<u>Lunch</u>	<u>Math</u>	<u>Successmaker</u>	<u>Poetry</u>
11:00-11:15	11:40-11:55	12:10-12:40	1:15-2:00	12:55-1:15	1:45-2:00
Pg.5-7			Pg. 292-293 . Students will be working with probability, problem solving & daily reasoning	This program provides targeted	Students will read and understand
Students will be writing with upper & lower case letters.			16.4 Enrichment. Promethean Problem of the Day.	practice and interventions in the computer lab.	various forms of poetry.
Read Aloud Poems with Skill Bldg.			Mad Minute Tests. CGI Problems		Char.Ed./
			Flash card drill of add. facts.		
			Using problem solving skills		
<u>News Book</u>	<u>Recess</u>	<u>Lunch</u>	<u>Math</u>	<u>Computer Projects</u>	<u>Poetry</u>
11:00-11:15	11:40-11:55	12:10-12:40	1:15-2:00	12:55-1:15	1:45-2:00
Explicit Oral Language on various			Pg 294-295. Students will be working on certain & impossible. Pract. & Enric. 16.5 Promethean	Students will be working on	Oral reading and discuss. of explicit

current topics.			problem solving. CGI problems	research projects	oral language
Read Aloud			Problem of the Day. Mad	in the computer	using poetry
Poems with			Minute Tests. Flash card drill	lab.	books.
Skill Building			Students will be able to write		Char.Ed./
			value of underlined digits.		
spelled words.					
idents level.					
&; characters & plot					
and familiar texts.					
ial, academic, and c occupational					
ships in reference to chronology.					
r-controlled vowels of ar, air, are					

<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> 2:30-2:40 Students will be composing various stories to enhance the import. of learning writing skills.	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words People Who is Dr. Seuss?	<u>Science /S.Studies</u> <u>Weekly Reader/JA</u> 3:00-3:25 Science - Pg. E1-E13 Students will be learning about Solids, Liquids, and Gases . RTI-Story Sparkers <u>Weekly Reader-</u> We will be learning about life in the Arctic. <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	<u>Social Studies - Pg 168-172</u> 3:00-3:25 Students will learn about transportation and communication with other countries. (RTI - Group Language Arts Activities) <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary.	<u>Weekly Reader- 3:00-3:25</u> RTI - Dictionaty/Thes.Hunt Students will learn about safety signs and how we use them. Use Promethean Board for learning about different governments and interactive flip charts. <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	<u>Weekly Reader - 3:00-3:25</u> Students will be learning erosion and rock change and how the earth changes. RTI - Art Work Responses Promethean Board <u>Dismiss - 3:30</u>
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts/RTI</u> 2:30-3:00 Involved sharing of spelling & rhyme	<u>Weekly Reader-3:00-3:25</u> Students will be learning about how we can eat healthy and why it is so important.

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